Research Says...


“...the embedded librarian model led to increased self-efficacy among students about their research skills and abilities. Results of the post-library instruction survey indicated students’ confidence in their ability to continue company research on their own or with their group increased…”

“With a successful partnership, ... faculty members can focus more time teaching the subject matter while relying on the embedded librarian to incorporate information literacy skills into the learning process. Improved research skills will benefit students in their job search and interview process…”


“For example, adding an “Ask the Librarian” thread to each weekly discussion in a class that had a paucity of research-based assignments and content meant the librarian spent a lot of time checking into weekly discussions even though her services were not called upon. ... it proved ineffective if the students were not working on an assignment that required the assistance of a librarian.”


“Hurst and Leonard found that students who received library instruction cited a wider variety of resources, used a higher number of library resources, and cited more journal articles. They concluded that ‘Students are more likely to use and cite scholarly resources when they have been shown how to use and access the databases.’”


The phrase embedded librarian “ comes from embedded journalists, and places a reference librarian right in the midst of where the user is to teach research skills whenever and wherever instruction is needed.”